



# **Equality Part II**

# **Equality and Freedom**

# **Two Principles as Complementary Principles**

- Normally, people think freedom means "leave me alone" and equality means "everyone the same."
- But **social liberals** argue → these two are not enemies, they are **complementary principles**. Freedom without equality becomes empty (only the privileged enjoy it). Equality without freedom becomes mechanical (no scope for choice or creativity).

# Amartya Sen – Capability Approach

- Sen says, true **freedom** is not just about removing chains, but about being **equally equipped with** capabilities.
- Example: If both rich and poor are legally "free" to go to school, but the poor child cannot afford books or tuition, is that **real freedom**?
- Sen: Capabilities (health, education, income security) make equality of freedom real.

#### MacPherson - Creative Freedom

- MacPherson takes it further → freedom is not just "absence of interference," it's about creative freedom.
- He says equality enhances opportunities for individual development.
- Example: In a society where resources are shared fairly, individuals can explore art, science, entrepreneurship not just struggle for survival.
  Equality expands the canvas on which freedom can be painted.

#### The Essence

Think of it this way:



- **Sen** gives us the **toolkit** (capabilities).
- **MacPherson** gives us the **canvas** (creative freedom).
- **Equality and freedom** together create a **just society** where people are not just free *in theory*, but free *in practice*, free to **become their best selves**.

If freedom is the **engine**, equality is the **fuel** — one without the other cannot take us far.





# **Impediment to Freedom**

# Alex de Tocqueville - Tyranny of Majority

- Tocqueville warned that when equality becomes the central value, people start caring more about being the same than being free.
- Result? Individuals become **subservient to public opinion**.
- If everyone wants equality of opinion, dissent disappears  $\rightarrow$  leading to a **tyranny of majority**. Example: In a democracy, if majority opinion crushes minority voices, society loses freedom of thought.

# J.S. Mill - Weighted Vote

- Mill valued **liberty** above all.
- He feared that **formal equality** (one person = one vote) could allow the majority to dominate minorities and the less-educated to silence reasoned voices.
- Solution? He suggested a weighted vote giving more weight to educated citizens, to protect minorities and maintain genuine liberty. Equality of votes might look fair, but it can reduce freedom of intellect.

# F.A. Hayek - Mirage of Social Justice

- Hayek argued: humans are different in skills and talents  $\rightarrow$  so socioeconomic inequality is natural.
- For him, any attempt to forcibly impose equality through redistribution destroys freedom.
- He called it a mirage of social justice an illusion that looks attractive but is impossible without heavy state control. Example: Excessive welfare policies may reduce incentives, innovation, and ultimately shrink everyone's liberty.

So, from this perspective:

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- **Tocqueville** feared equality of opinion  $\rightarrow$  leads to **conformism**.
- Mill feared equality of vote  $\rightarrow$  leads to majoritarian tyranny.
- **Hayek** feared equality of outcome  $\rightarrow$  leads to loss of liberty and a mirage of justice.

# In short: Too much equality can suffocate freedom.

It's like giving everyone the same pair of shoes — it may look fair, but it won't let people run freely, because not every foot is the same size!





# **Social Contract & Equality**

# **Freedom for Society**

The **social contract tradition** teaches us that people are not born into ready-made societies. Instead, they **willingly give up some freedom** to create an organized society.

Why? Because only by limiting absolute freedom can we ensure security, order, and justice for all.

It's like saying: "I'll give up my right to hit you, if you give up your right to hit me"  $\rightarrow$  and together, we get **peaceful coexistence**.

# Harold J. Laski – Equality ≠ Identical Treatment

Now, here comes an important clarification from Harold J. Laski:

- Equality is not identical treatment.
- Why? Because men are different in want, capacity, and need.

Example: A student who is visually impaired does not need the same exam sheet as others; he needs a **braille paper**. Giving him the same sheet as everyone else would be "identical treatment," but it would actually be **unjust**.

So, equality in the social contract means fairness tailored to human diversity, not mechanical sameness.

# The Essence

The **social contract** shows us that society itself is born from a compromise — freedom is exchanged for justice. But as **Laski** reminds us, **equality doesn't mean cloning people's conditions**. Instead, it means **meeting unequal needs fairly**.

Think of it like this: society is a symphony — not every instrument plays the same note, but equality ensures each gets its chance to be heard.

# Different Schools of Thought on Equality & Freedom

# Classical Liberals & Neoliberals – Negative Liberty

For **classical liberals** (like John Locke) and **neoliberals** (like Hayek), the greatest threat to freedom is the **state itself**.

- They emphasize **negative liberty**  $\rightarrow$  freedom from interference.
- According to them, equality means ensuring **non-intervention of the state**, especially in personal choices.
- So, what matters most? **Freedom of speech, freedom of expression, equality before law.** Example: A citizen can openly criticize the government without fear of punishment.





#### **Marxists – Freedom from Necessities**

Marxists flip the argument. They say: What use is freedom of speech if you are starving?

- For them, true freedom means freedom from necessities.
- They capture this in the famous maxim: "To each according to his needs."
- So, equality here means **economic redistribution** → only then can a worker or poor farmer experience real liberty.

Example: A hungry child given food in a mid-day meal scheme experiences **freedom to learn** — because his basic need is secured.

# **Social Liberals – Positive Liberty**

Social liberals (like T.H. Green, Amartya Sen) argue that freedom is not just absence of interference but the **presence of enabling conditions**.

- This is **positive liberty**  $\rightarrow$  the ability to actually use one's freedom.
- They say: the state must take **active intervention** → education, healthcare, welfare, reservations. Example: A Dalit child being given reservation in education and jobs → this is state ensuring **substantive equality** to guarantee freedom.

# The Essence

So, three schools, three visions:

- Classical liberals & neoliberals: Freedom = don't touch me, state!
- **Marxists**: Freedom = *feed me first, then talk about liberty*.
- Social liberals: Freedom = equip me, empower me, and then I can be free.

In short  $\rightarrow$  freedom without equality is hollow, and equality without freedom is oppressive. The balance is the art of political thought.

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# Contemporary Relevance of Equality & Freedom

#### **Affirmative Action**

In our times, affirmative action is one of the strongest tools to address historical inequalities.

- Reservation for **Scheduled Castes**, **Scheduled Tribes**, **OBCs** in India → is not about denying freedom to others, but about giving **real freedom of opportunity** to those historically excluded.
- It embodies the spirit that equality must empower freedom.





# **LGBTQ+ Rights**

Movements for **LGBTQ+ equal rights** are another classic arena where **equality and liberty** clash and converge.

- On one side: **Freedom** of individuals to love and live as they choose.
- On the other: **Equality** before law → demanding recognition in marriage, adoption, employment. The recent debates in India over **same-sex marriage** show this tension beautifully: law as a tool of equality, society as a space of liberty.

# **Universal Healthcare vs Progressive Taxation**

Modern policy dilemmas highlight the balancing act between equality and liberty.

- Universal healthcare → ensures equality of access to life-saving facilities, regardless of wealth.
- But to fund it, states impose **progressive taxation** → which some argue restricts the **liberty** of the rich to spend as they wish.
  - This is the modern echo of the age-old debate: how much state intervention is too much?

#### The Essence

So, when we look around today:

- **Affirmative action** → freedom through equality.
- **LGBTQ+ rights**  $\rightarrow$  equality through freedom.
- **Healthcare & taxation debates** → the eternal balancing act of both.

And this shows us one timeless truth: equality and freedom are not abstract theories; they are living, breathing struggles shaping our daily politics and justice.









# **Affirmative Actions**

# Concept

Think of **affirmative action** as a conscious attempt by society to correct the wrongs of history. It is a **policy to address past discrimination** — to give **differential treatment to disadvantaged groups** who were denied equal opportunities for generations.

In simple terms: if history pushed some communities 100 meters behind in the race of life, affirmative action is not favoritism — it's society saying, "Let's move them to the starting line so the race is fair."

# **Rational Grounds**

The policy stands on **rational grounds**:

- 1. Inadequate opportunities in the past → must be compensated now. Justice delayed cannot be justice denied forever.
- 2. In times of scarce opportunities, allocation should be based on needs rather than just merit. After all, what does merit mean if people never had equal resources to develop it?
- **3. Positive intervention** is necessary to create a **level playing field** otherwise, equality remains a mere illusion.

Example: Reservations in Indian education and jobs ensure that a child from a marginalized background has a chance to compete with someone from a privileged one.

# **Opponents**

But the story doesn't end here. **Opponents**, particularly **neo-conservatives**, raise sharp criticisms:

- They argue affirmative action **goes against merit**, rewarding people not for achievement but for belonging to a group.
- They fear it will **erode social progress and stability**, by creating resentment among those excluded.
- More deeply, they claim it hurts **personal dignity and self-respect** → because individuals feel rewarded through **preferential treatment**, not through their **own hard work**.

This is why debates on affirmative action are so emotionally charged: it touches both justice for the disadvantaged and dignity for the individual.

#### The Essence

So, is affirmative action a **boon** or a **burden**?

- To its defenders, it is **justice in action**.
- To its critics, it is a threat to meritocracy.

But one thing is clear: affirmative action is not just a policy — it's a mirror reflecting how a society balances equality, freedom, justice, and dignity.





# **Affirmative Action in India**

# **India's Acceptance**

In **India**, society has been relatively **sympathetic** to **affirmative action**.

Unlike in the **U.S.**, where debates on **reverse discrimination** are loud and bitter, here the idea of compensating for **historical caste-based injustice** has found broad legitimacy.

Why? Because most Indians recognize that **caste** was not just history — it shaped, and still shapes, access to education, land, jobs, and dignity.

#### Contrast with the U.S.

Now, compare this with the U.S. Supreme Court verdict that restricted affirmative action in higher education.

In America, the worry is that preferential policies **violate individual merit** and **equal protection under law**. But in India, the conversation is different — affirmative action is seen as a tool of **social justice**, not a violation of equality.

#### **India's Own Issues**

Yet, India's story is not without challenges. Three big issues stand out:

# 1. Problem of Identification

- Who really counts as "backward"?
- Different states demand inclusion, and every caste wants recognition.
- Example: The demand for a **caste census** reflects this anxiety of correct identification.

# 2. Creamy Layer within Backward Classes

- Within OBCs, the **creamy layer** (the relatively wealthy and powerful sections) often corner the benefits.
- This dilutes the very purpose of reservations, leaving the most marginalized still behind.

#### 3. EWS Reservations Debate

- The introduction of **10% EWS reservations** for economically weaker sections of forward castes opened new debates.
- Critics argue: Does this dilute the original principle of reservations, which was about **historical social discrimination**, not just poverty?

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#### The Essence

So, in **India**, affirmative action is widely accepted, but the **real battle** lies in its **implementation**:

- **Identification** of beneficiaries,
- Exclusion of creamy layer,





• Balancing caste and class in policies.

In the end, affirmative action in India is not just a policy, it is the **soul of our democratic promise** — to make freedom and equality meaningful for all, not just for those born into privileg

# **Arguments Against Affirmative Action**

# 1. Compromise against Merit

Critics argue that **affirmative action** dilutes **merit**.

Imagine a competitive exam where someone with lower marks is selected simply because of caste or category. Opponents say this undermines **efficiency** and **quality** in institutions and public services. For them, progress should be based on **achievement**, not **preferential treatment**.

#### 2. Difficult to Roll Back

Once introduced, such policies become difficult to roll back.

Why? Because every social group starts demanding its share, and **political leaders** hesitate to withdraw benefits for fear of backlash.

In this sense, what was meant as a **temporary measure** often becomes a **permanent entitlement**.

#### 3. Politicisation

Reservations and **affirmative action** often get trapped in **politicisation**.

Parties use it as a **vote-bank tool**, expanding quotas to win elections, rather than focusing on genuine **social justice**.

This reduces affirmative action from being a moral corrective to a political instrument.

# 4. Failure to Achieve Objects

Finally, critics argue that affirmative action often ends in the **failure to achieve objects**.

Why? Because benefits are cornered by the **creamy layer** within disadvantaged groups, while the **truly marginalized** remain excluded.

Thus, instead of ensuring a level playing field, the policy risks deepening inequality within groups.

#### The Essence

So, the critics' case is clear:

- It compromises merit,
- It is hard to roll back,
- It invites **politicisation**, and
- Often fails to achieve its intended objects.





But remember — while these are serious criticisms, the **moral force** of affirmative action lies in correcting **centuries of injustice**. And that is why the debate remains so alive, in India, the U.S., and across the world.

#### **Preferential Policies**

**Preferential policies** are meant to uplift the disadvantaged — to provide **fairness**, **justice**, and a **level playing field**. But history warns us: sometimes, these very policies can **end up favouring the dominant class**, instead of the truly marginalized.

#### The Case of Sri Lanka

Take the example of **Sri Lanka**.

- In the mid-20th century, the government introduced preferential policies in **education** and **employment** to favour the **Sinhalese majority**.
- The intention? To reduce inequality.
- But what actually happened? Instead of creating **harmony**, these measures **marginalized the Tamil minority**.

The result was **social divisions**, resentment, and eventually, decades of **ethnic conflict**.

# The Lesson

So the key lesson is this:

- **Preferential policies** must be carefully designed.
- They should uplift the **truly disadvantaged**, not reinforce the power of the **dominant class**.
- Otherwise, what is meant to be a tool of social justice can turn into a source of social division.

#### The Essence

Remember, my friends — **justice is delicate**. If preferential policies are not **fairly targeted**, they risk becoming weapons of **exclusion** rather than instruments of **inclusion**. Sri Lanka stands as a cautionary tale for all societies, including India.

# **PYO**

- 1. Comment on: Affirmative Action 2021, 10
- 2. "Equality of estates caused equality of power, and equality of power is liberty." Comment. 2022, 15
- 3. Affirmative Action Policies draw as much strong criticism as strong support. Analyze this statement in the context of equality. 2023, 15





- 4. The nature of relationship between equality of democratic citizenship and liberty of citizens is influenced by economic equality. Comment. 2024, 15
- 5. Equality means fair treatment rather than equal treatment. Comment. 2018, 15
- 6. Comment on: Affirmative Action. 2016, 10
- 7. How is liberty a precondition for equality? Explicate the relationship between equality and liberty 2014, 15
- 8. Why is 'affirmative action' important in provision of equal opportunity? 2012, 15
- 9. Critically examine John Rawl's argument for democratic equality. 2016, 15



